

LifeTrack High School

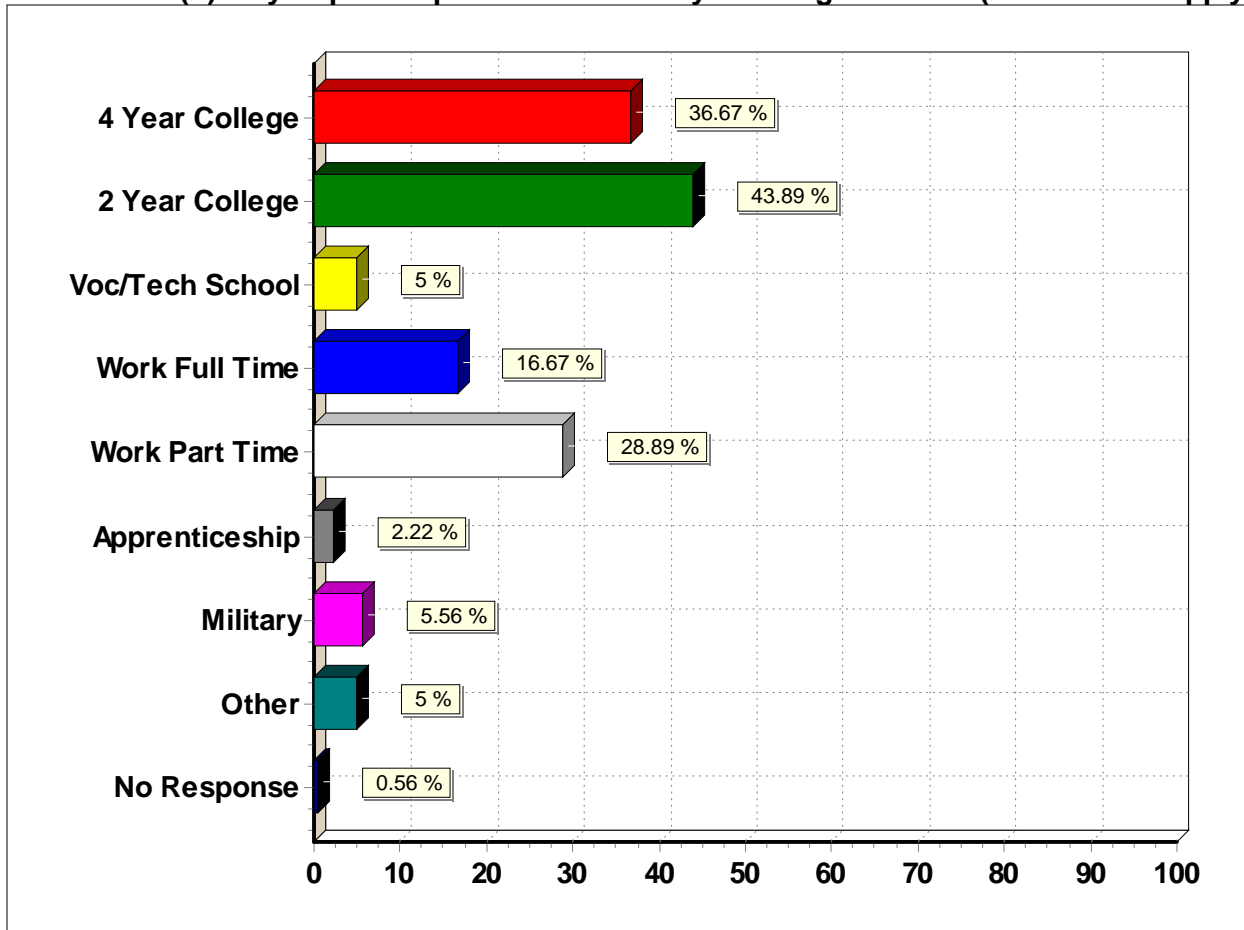


**Senior Exit Survey
Class of 2009**

Prepared by:

LifeTrack Services, Inc.
1271 Port Drive, Clarkston, WA 99403
1-800-738-6466

1. What area(s) do you plan to pursue immediately after high school? (Mark all that apply)

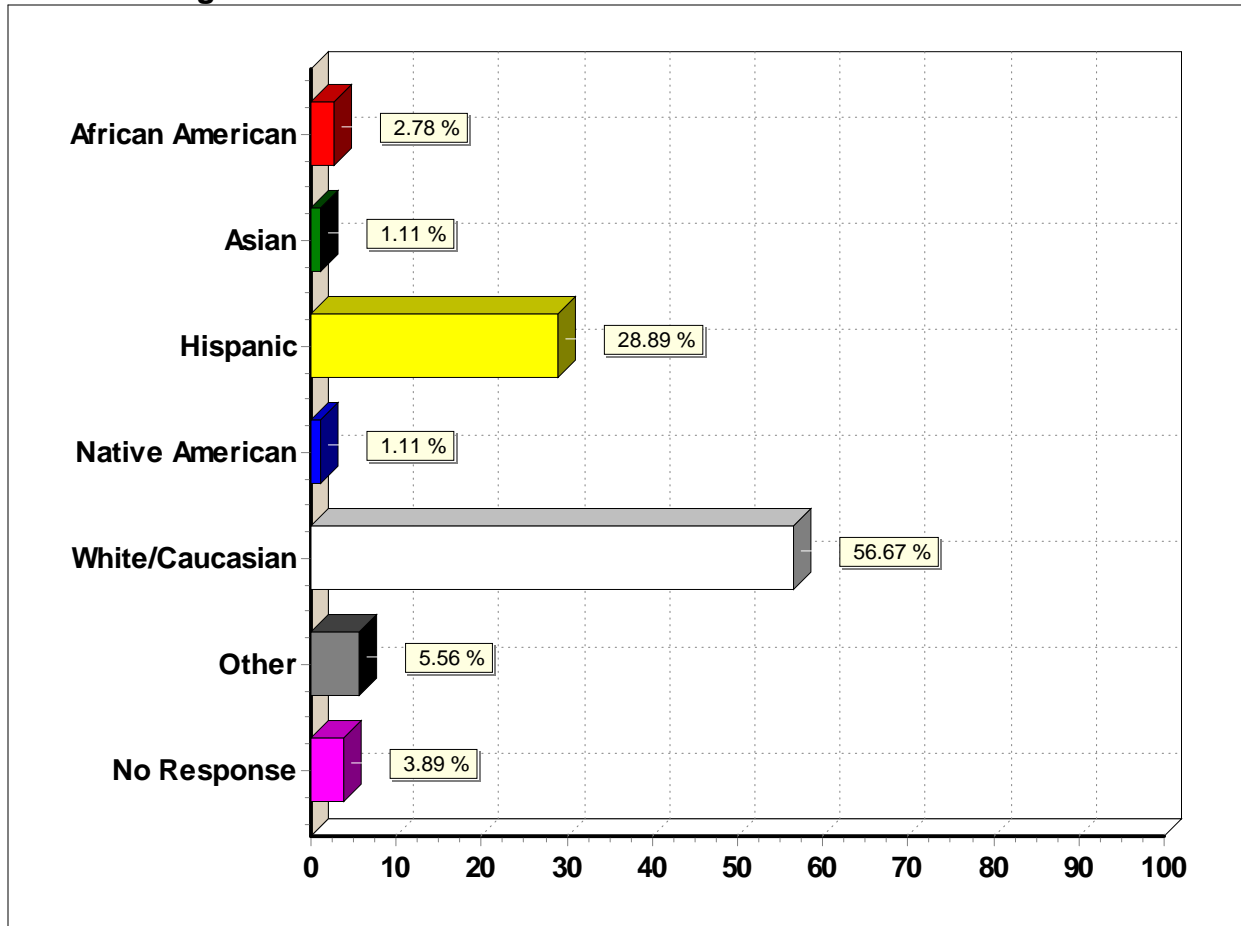


1. What area(s) do you plan to pursue immediately after high school? (Mark all that apply)

Response (n = 360)	Frequency	Percent
4 Year College	132	36.7%
2 Year College	158	43.9%
Voc/Tech School	18	5.0%
Work Full Time	60	16.7%
Work Part Time	104	28.9%
Apprenticeship	8	2.2%
Military	20	5.6%
Other	18	5.0%
No Response	2	0.6%

*** Percentage may exceed 100% as seniors can mark multiple responses.

2. Ethnic Origin:



2. Ethnic Origin:

Response (n = 360)	Frequency	Percent
African American	10	2.8%
Asian	4	1.1%
Hispanic	104	28.9%
Native American	4	1.1%
White/Caucasian	204	56.7%
Other	20	5.6%
No Response	14	3.9%

Data disaggregated into cross tabulations by Ethnic Origin and Gender

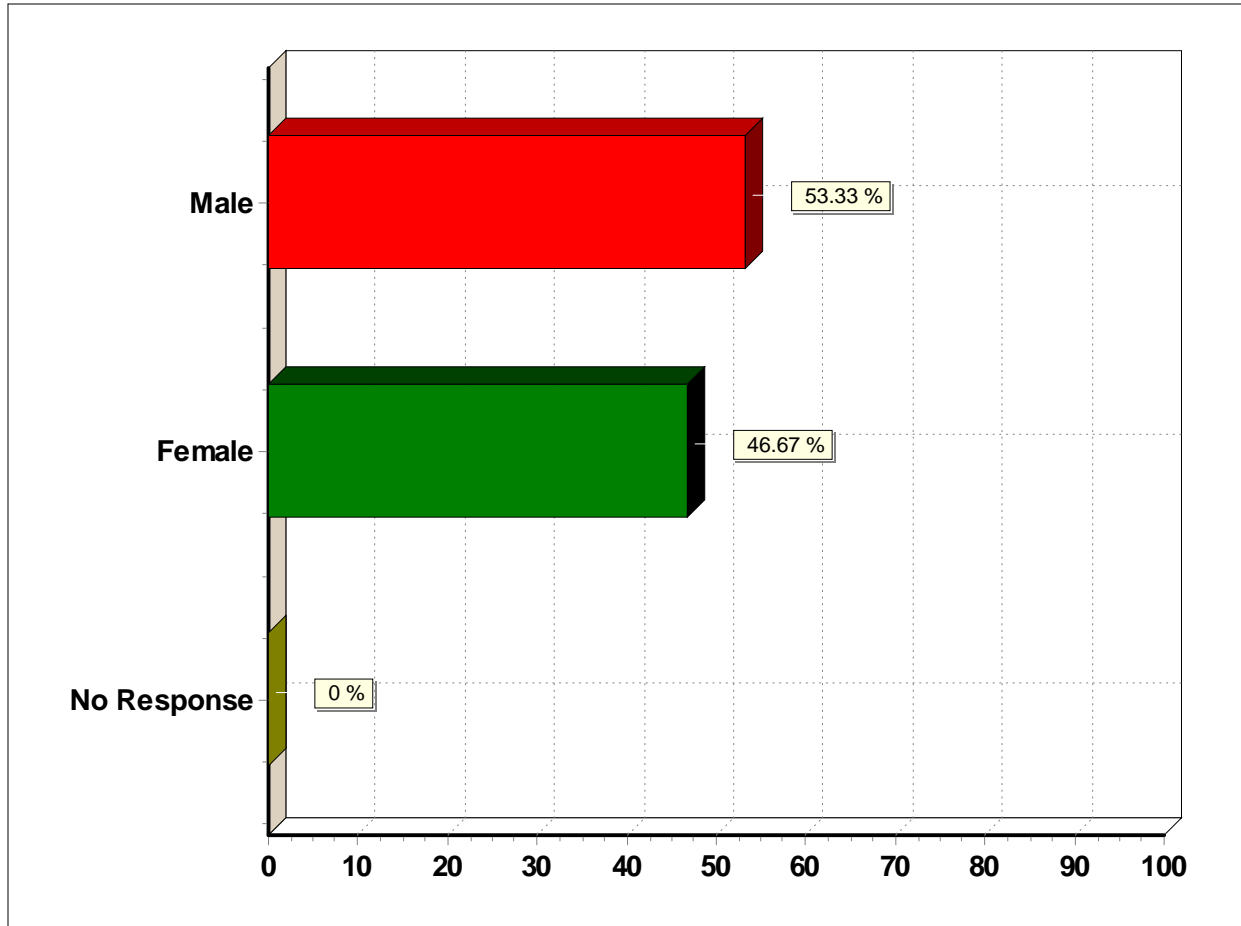
Frequency Total Percent		2. Ethnic Origin:						Total (Row)
		African American	Asian	Hispanic	Native American	White/Caucasian	Other	
3. Gender:	Male	4 1.2%	2 0.6%	54 15.6%	4 1.2%	106 30.6%	16 4.6%	186 53.8%
	Female	6 1.7%	2 0.6%	50 14.5%	0 0.0%	98 28.3%	4 1.2%	160 46.2%
	Total (Column)	10 2.9%	4 1.2%	104 30.1%	4 1.2%	204 59.0%	20 5.8%	346 100.0%
Count (n)		346						

Frequency Total Percent		3. Gender:		
		Male	Female	Total (Row)
2. Ethnic Origin:	African American	4 1.2%	6 1.7%	10 2.9%
	Asian	2 0.6%	2 0.6%	4 1.2%
	Hispanic	54 15.6%	50 14.5%	104 30.1%
	Native American	4 1.2%	0 0.0%	4 1.2%
	White/Caucasian	106 30.6%	98 28.3%	204 59.0%
	Other	16 4.6%	4 1.2%	20 5.8%
	Total (Column)	186 53.8%	160 46.2%	346 100.0%
	Count (n)		346	

"No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.



3. Gender:



3. Gender:

Response (n = 360)	Frequency	Percent
Male	192	53.3%
Female	168	46.7%
No Response	0	0.0%

Data disaggregated into cross tabulations by Ethnic Origin and Gender

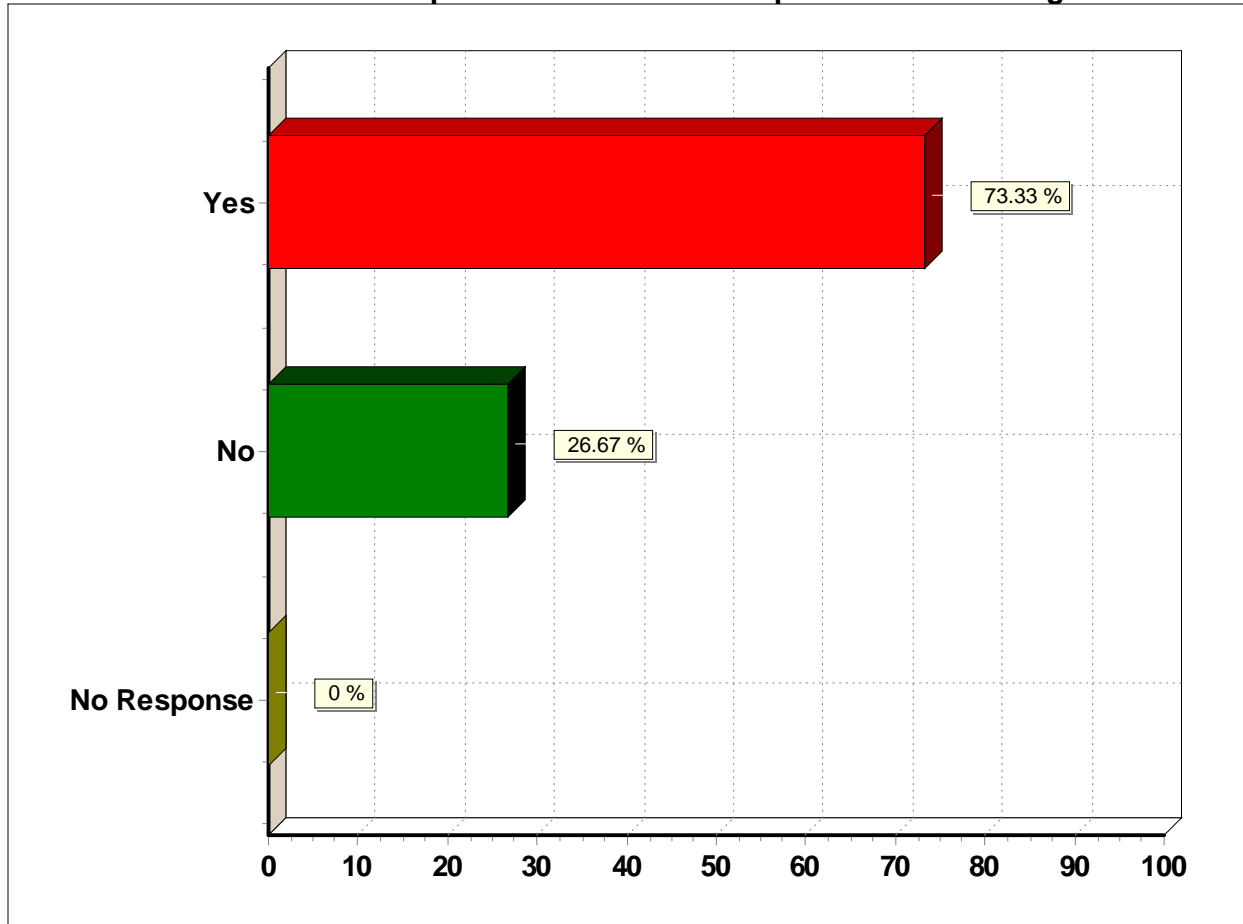
Frequency Total Percent		2. Ethnic Origin:						
		African American	Asian	Hispanic	Native American	White/Caucasian	Other	Total (Row)
3. Gender:	Male	4 1.2%	2 0.6%	54 15.6%	4 1.2%	106 30.6%	16 4.6%	186 53.8%
	Female	6 1.7%	2 0.6%	50 14.5%	0 0.0%	98 28.3%	4 1.2%	160 46.2%
	Total (Column)	10 2.9%	4 1.2%	104 30.1%	4 1.2%	204 59.0%	20 5.8%	346 100.0%
	Count (n)	346						

Frequency Total Percent		3. Gender:		
		Male	Female	Total (Row)
2. Ethnic Origin:	African American	4 1.2%	6 1.7%	10 2.9%
	Asian	2 0.6%	2 0.6%	4 1.2%
	Hispanic	54 15.6%	50 14.5%	104 30.1%
	Native American	4 1.2%	0 0.0%	4 1.2%
	White/Caucasian	106 30.6%	98 28.3%	204 59.0%
	Other	16 4.6%	4 1.2%	20 5.8%
	Total (Column)	186 53.8%	160 46.2%	346 100.0%
	Count (n)	346		

"No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.



4. Were school counselors helpful in the selection of a path to follow after graduation?



4. Were school counselors helpful in the selection of a path to follow after graduation?

Response (n = 360)	Frequency	Percent
Yes	264	73.3%
No	96	26.7%
No Response	0	0.0%

Question 4 disaggregated into cross tabulations by Ethnic Origin and Gender

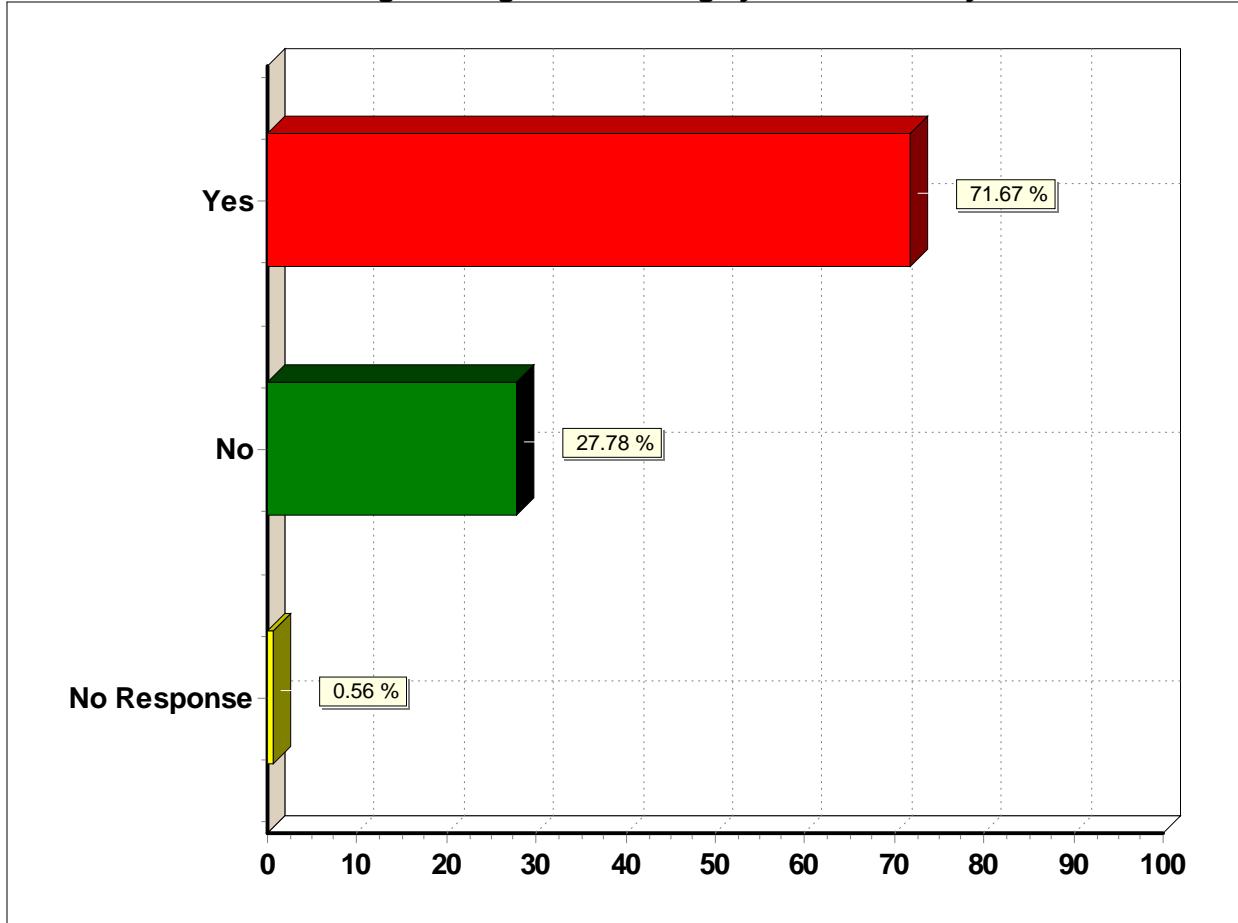
Frequency Total Percent		4. Were school counselors helpful in the selection of a path to follow after graduation?		
		Yes	No	Total (Row)
2. Ethnic Origin:	African American	10 2.9%	0 0.0%	10 2.9%
	Asian	2 0.6%	2 0.6%	4 1.2%
	Hispanic	80 23.1%	24 6.9%	104 30.1%
	Native American	4 1.2%	0 0.0%	4 1.2%
	White/Caucasian	138 39.9%	66 19.1%	204 59.0%
	Other	20 5.8%	0 0.0%	20 5.8%
	Total (Column)	254 73.4%	92 26.6%	346 100.0%
	Count (n)	346		

Frequency Total Percent		4. Were school counselors helpful in the selection of a path to follow after graduation?		
		Yes	No	Total (Row)
3. Gender:	Male	140 38.9%	52 14.4%	192 53.3%
	Female	124 34.4%	44 12.2%	168 46.7%
	Total (Column)	264 73.3%	96 26.7%	360 100.0%
	Count (n)	360		

"No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.



5. Did school make learning exciting and encourage you to continue your education?



5. Did school make learning exciting and encourage you to continue your education?

Response (n = 360)	Frequency	Percent
Yes	258	71.7%
No	100	27.8%
No Response	2	0.6%

Question 5 disaggregated into cross tabulations by Ethnic Origin and Gender

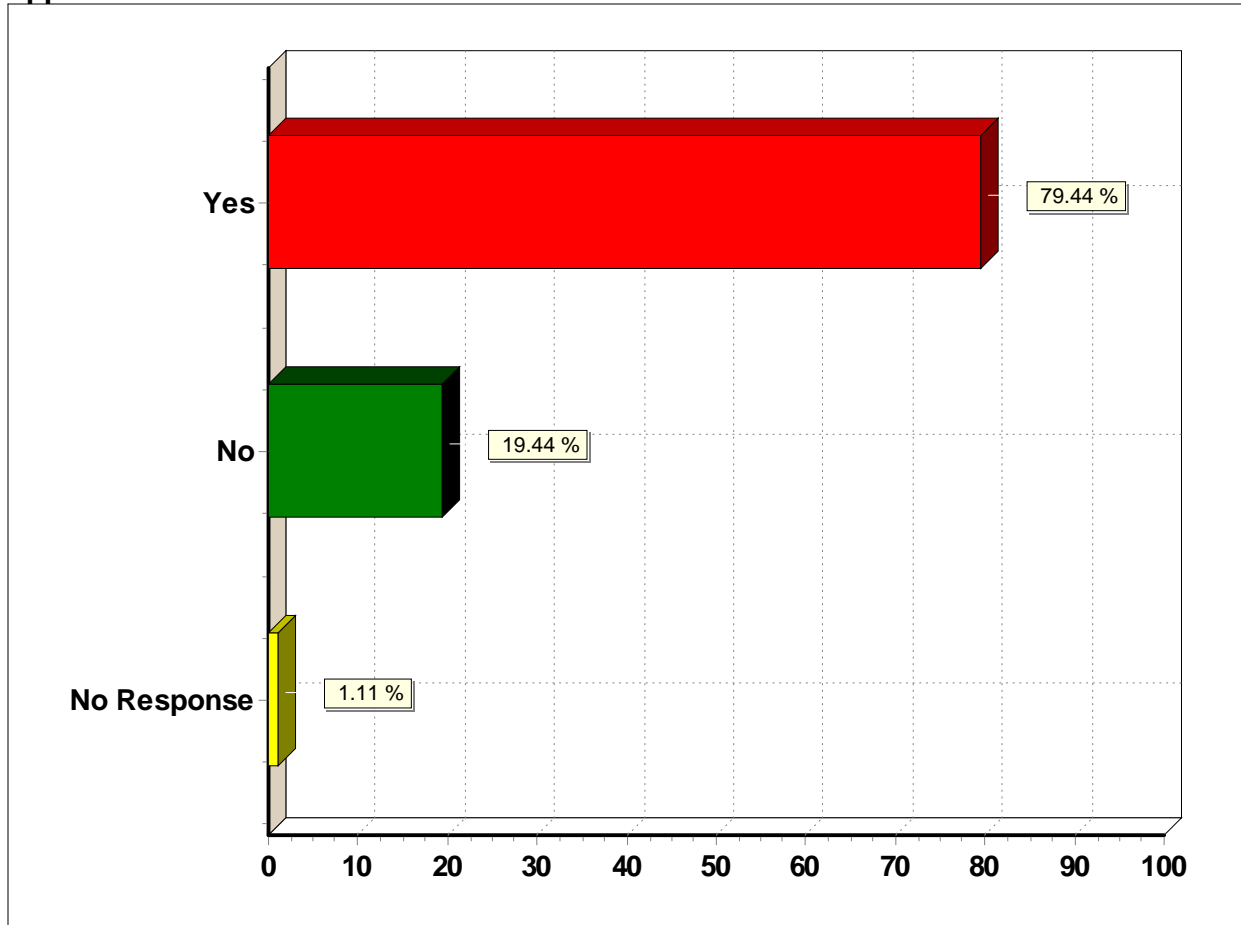
Frequency Total Percent		5. Did school make learning exciting and encourage you to continue your education?		
		Yes	No	Total (Row)
2. Ethnic Origin:	African American	8 2.3%	2 0.6%	10 2.9%
	Asian	2 0.6%	2 0.6%	4 1.2%
	Hispanic	76 22.1%	26 7.6%	102 29.7%
	Native American	0 0.0%	4 1.2%	4 1.2%
	White/Caucasian	144 41.9%	60 17.4%	204 59.3%
	Other	20 5.8%	0 0.0%	20 5.8%
	Total (Column)	250 72.7%	94 27.3%	344 100.0%
	Count (n)	344		

Frequency Total Percent		5. Did school make learning exciting and encourage you to continue your education?		
		Yes	No	Total (Row)
3. Gender:	Male	136 38.0%	54 15.1%	190 53.1%
	Female	122 34.1%	46 12.8%	168 46.9%
	Total (Column)	258 72.1%	100 27.9%	358 100.0%
	Count (n)	358		

"No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.



6. Were enough elective classes offered for you to explore different career opportunities?



6. Were enough elective classes offered for you to explore different career opportunities?

Response (n = 360)	Frequency	Percent
Yes	286	79.4%
No	70	19.4%
No Response	4	1.1%

Question 6 disaggregated into cross tabulations by Ethnic Origin and Gender

Frequency Total Percent		6. Were enough elective classes offered for you to explore different career opportunities?		
		Yes	No	Total (Row)
2. Ethnic Origin:	African American	6 1.8%	4 1.2%	10 2.9%
	Asian	4 1.2%	0 0.0%	4 1.2%
	Hispanic	84 24.6%	16 4.7%	100 29.2%
	Native American	2 0.6%	2 0.6%	4 1.2%
	White/Caucasian	162 47.4%	42 12.3%	204 59.6%
	Other	18 5.3%	2 0.6%	20 5.8%
	Total (Column)	276 80.7%	66 19.3%	342 100.0%
	Count (n)	342		

Frequency Total Percent		6. Were enough elective classes offered for you to explore different career opportunities?		
		Yes	No	Total (Row)
3. Gender:	Male	154 43.3%	36 10.1%	190 53.4%
	Female	132 37.1%	34 9.6%	166 46.6%
	Total (Column)	286 80.3%	70 19.7%	356 100.0%
	Count (n)	356		

"No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.



7. Do you think you will be able to easily find a job that can support you?



7. Do you think you will be able to easily find a job that can support you?

Response (n = 360)	Frequency	Percent
Yes	292	81.1%
No	64	17.8%
No Response	4	1.1%

Question 7 disaggregated into cross tabulations by Ethnic Origin and Gender

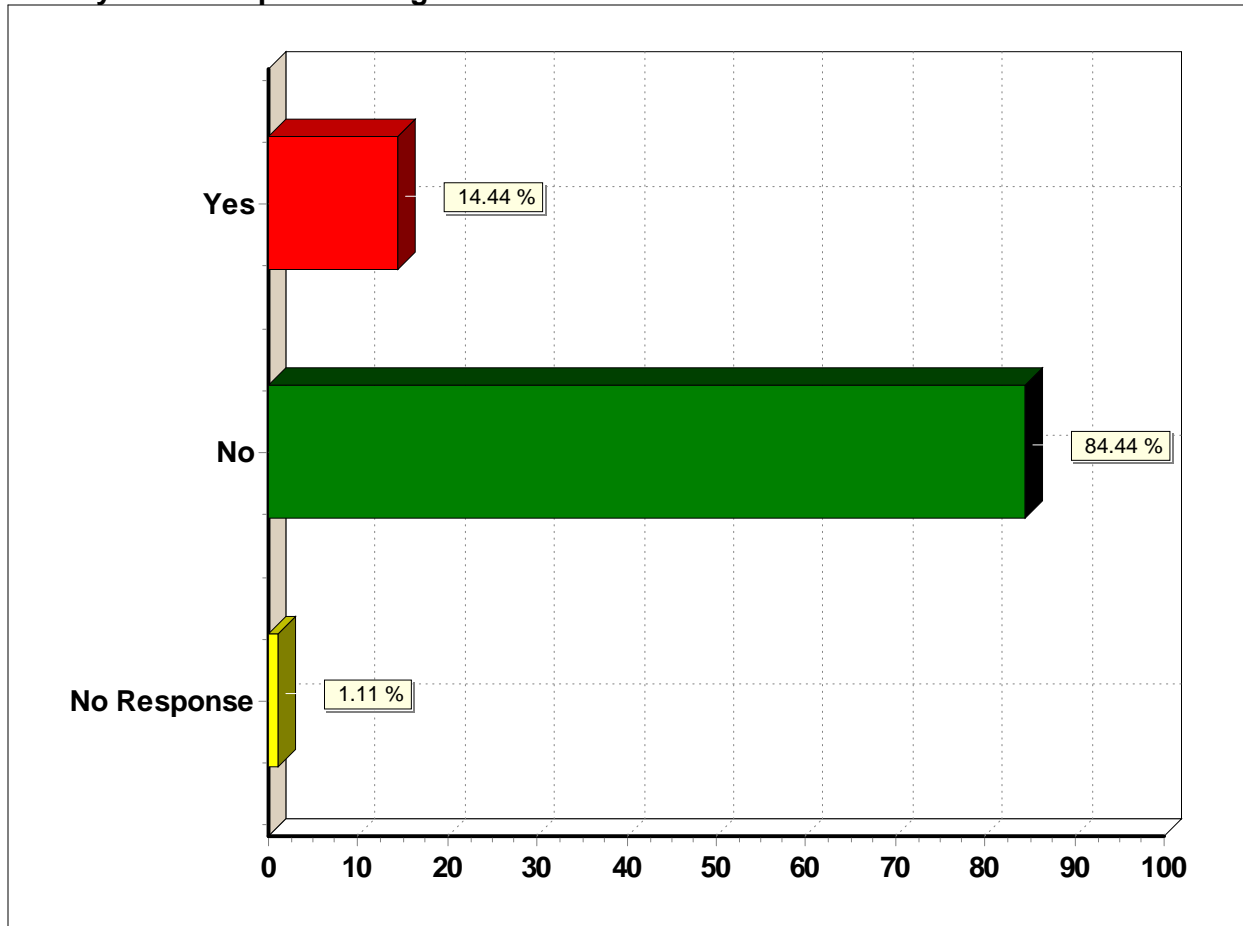
Frequency Total Percent		7. Do you think you will be able to easily find a job that can support you?		
		Yes	No	Total (Row)
2. Ethnic Origin:	African American	10 2.9%	0 0.0%	10 2.9%
	Asian	2 0.6%	2 0.6%	4 1.2%
	Hispanic	72 21.1%	28 8.2%	100 29.2%
	Native American	2 0.6%	2 0.6%	4 1.2%
	White/Caucasian	178 52.0%	26 7.6%	204 59.6%
	Other	16 4.7%	4 1.2%	20 5.8%
	Total (Column)	280 81.9%	62 18.1%	342 100.0%
	Count (n)	342		

Frequency Total Percent		7. Do you think you will be able to easily find a job that can support you?		
		Yes	No	Total (Row)
3. Gender:	Male	158 44.4%	32 9.0%	190 53.4%
	Female	134 37.6%	32 9.0%	166 46.6%
	Total (Column)	292 82.0%	64 18.0%	356 100.0%
	Count (n)	356		

"No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.



8. Did you ever experience significant harassment from other students?



8. Did you ever experience significant harassment from other students?

Response (n = 360)	Frequency	Percent
Yes	52	14.4%
No	304	84.4%
No Response	4	1.1%

Question 8 disaggregated into cross tabulations by Ethnic Origin and Gender

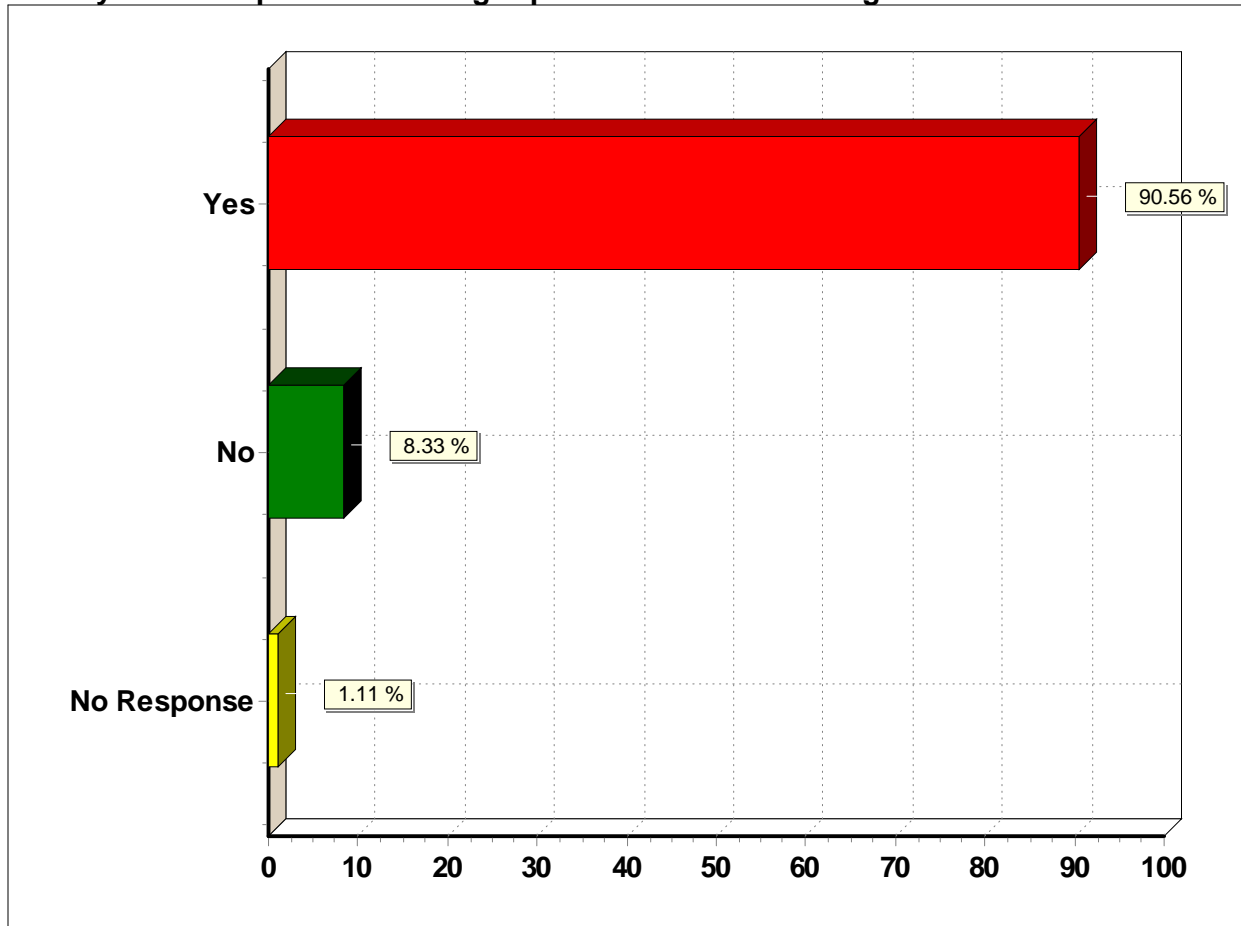
Frequency Total Percent		8. Did you ever experience significant harassment from other students?		
		Yes	No	Total (Row)
2. Ethnic Origin:	African American	4 1.2%	6 1.8%	10 2.9%
	Asian	0 0.0%	4 1.2%	4 1.2%
	Hispanic	12 3.5%	88 25.7%	100 29.2%
	Native American	0 0.0%	4 1.2%	4 1.2%
	White/Caucasian	30 8.8%	174 50.9%	204 59.6%
	Other	6 1.8%	14 4.1%	20 5.8%
	Total (Column)	52 15.2%	290 84.8%	342 100.0%
	Count (n)	342		

Frequency Total Percent		8. Did you ever experience significant harassment from other students?		
		Yes	No	Total (Row)
3. Gender:	Male	24 6.7%	166 46.6%	190 53.4%
	Female	28 7.9%	138 38.8%	166 46.6%
	Total (Column)	52 14.6%	304 85.4%	356 100.0%
	Count (n)	356		

"No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.



9. Did you have a positive learning experience at LifeTrack High School?



9. Did you have a positive learning experience at LifeTrack High School?

Response (n = 360)	Frequency	Percent
Yes	326	90.6%
No	30	8.3%
No Response	4	1.1%

Question 9 disaggregated into cross tabulations by Ethnic Origin and Gender

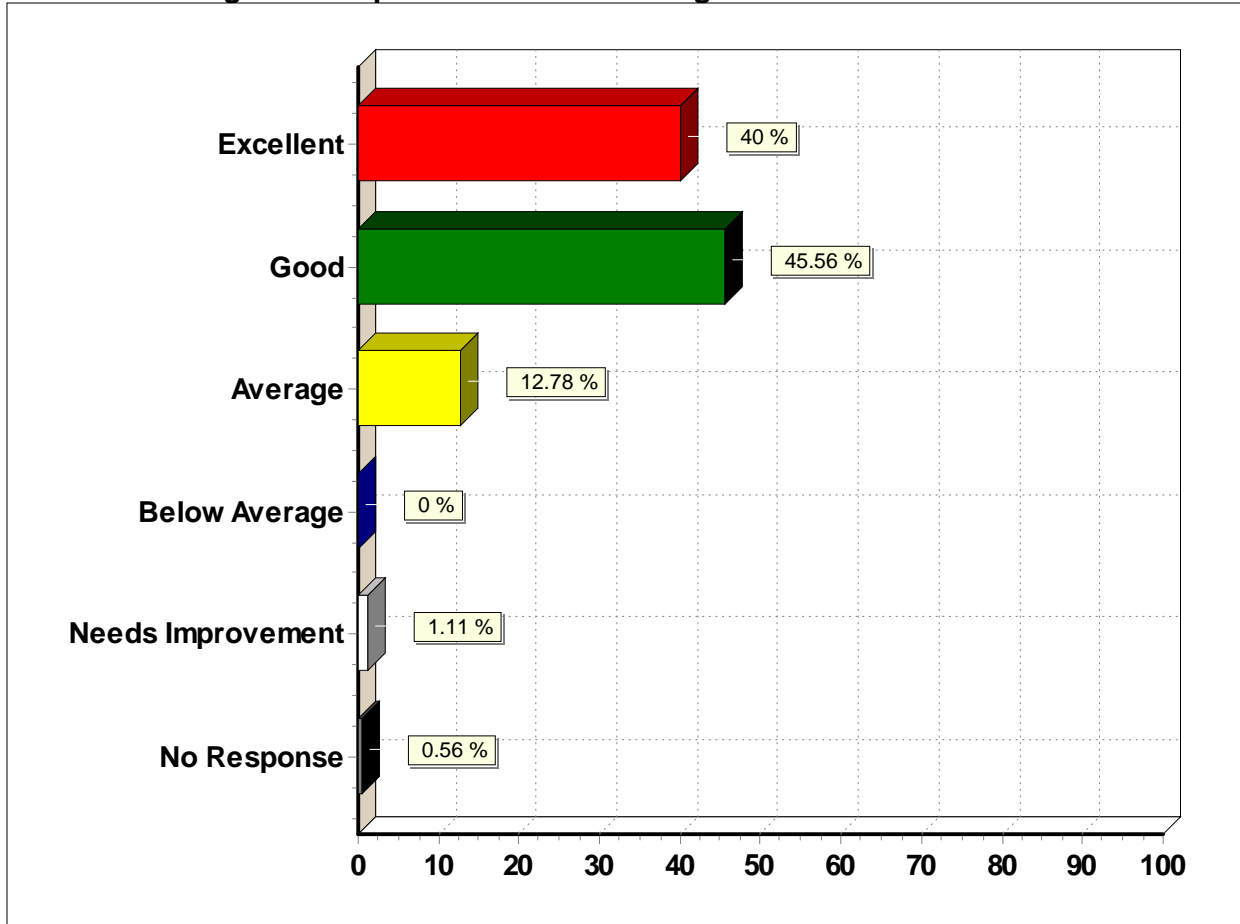
Frequency Total Percent		9. Did you have a positive learning experience at LifeTrack High School?		
		Yes	No	Total (Row)
2. Ethnic Origin:	African American	10 2.9%	0 0.0%	10 2.9%
	Asian	4 1.2%	0 0.0%	4 1.2%
	Hispanic	94 27.5%	6 1.8%	100 29.2%
	Native American	2 0.6%	2 0.6%	4 1.2%
	White/Caucasian	182 53.2%	22 6.4%	204 59.6%
	Other	20 5.8%	0 0.0%	20 5.8%
	Total (Column)	312 91.2%	30 8.8%	342 100.0%
	Count (n)	342		

Frequency Total Percent		9. Did you have a positive learning experience at LifeTrack High School?		
		Yes	No	Total (Row)
3. Gender:	Male	168 47.2%	22 6.2%	190 53.4%
	Female	158 44.4%	8 2.2%	166 46.6%
	Total (Column)	326 91.6%	30 8.4%	356 100.0%
	Count (n)	356		

"No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.



10. LifeTrack High School provided a safe learning environment.



10. LifeTrack High School provided a safe learning environment.

Response (n = 360)	Frequency	Percent
Excellent	144	40.0%
Good	164	45.6%
Average	46	12.8%
Below Average	0	0.0%
Needs Improvement	4	1.1%
No Response	2	0.6%

Question 10 disaggregated into cross tabulations by Ethnic Origin and Gender

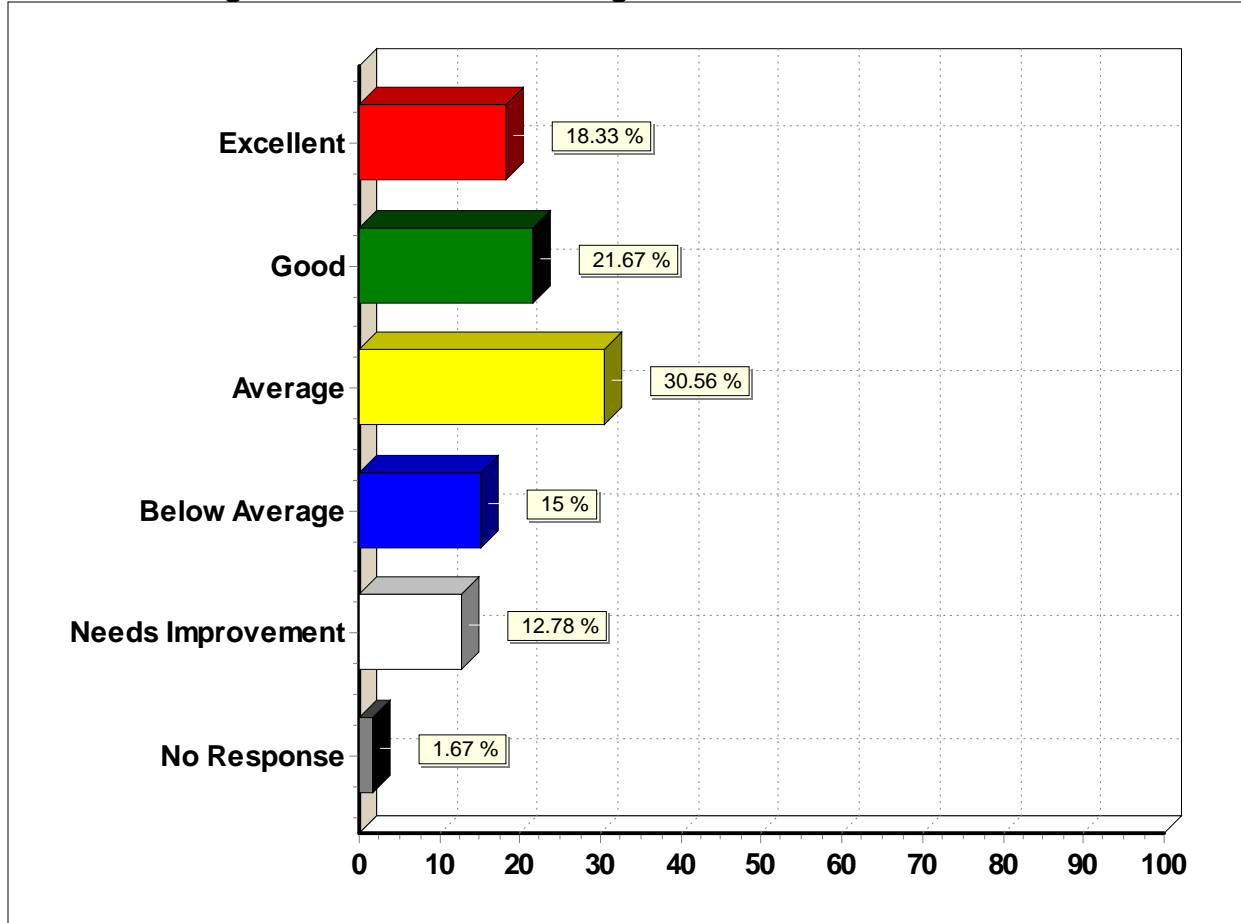
Frequency Total Percent		10. LifeTrack High School provided a safe learning environment.					
		Excellent	Good	Average	Below Average	Needs Improvement	Total (Row)
2. Ethnic Origin:	African American	6 1.7%	2 0.6%	2 0.6%	0 0.0%	0 0.0%	10 2.9%
	Asian	2 0.6%	2 0.6%	0 0.0%	0 0.0%	0 0.0%	4 1.2%
	Hispanic	42 12.2%	40 11.6%	18 5.2%	0 0.0%	2 0.6%	102 29.7%
	Native American	0 0.0%	2 0.6%	2 0.6%	0 0.0%	0 0.0%	4 1.2%
	White/Caucasian	82 23.8%	102 29.7%	18 5.2%	0 0.0%	2 0.6%	204 59.3%
	Other	10 2.9%	6 1.7%	4 1.2%	0 0.0%	0 0.0%	20 5.8%
	Total (Column)	142 41.3%	154 44.8%	44 12.8%	0 0.0%	4 1.2%	344 100.0%
Count (n) 344							

Frequency Total Percent		10. LifeTrack High School provided a safe learning environment.					
		Excellent	Good	Average	Below Average	Needs Improvement	Total (Row)
3. Gender:	Male	82 22.9%	80 22.3%	26 7.3%	0 0.0%	4 1.1%	192 53.6%
	Female	62 17.3%	84 23.5%	20 5.6%	0 0.0%	0 0.0%	166 46.4%
	Total (Column)	144 40.2%	164 45.8%	46 12.8%	0 0.0%	4 1.1%	358 100.0%
Count (n) 358							

"No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.



11. LifeTrack High School maintained a drug-free environment.



11. LifeTrack High School maintained a drug-free environment.

Response (n = 360)	Frequency	Percent
Excellent	66	18.3%
Good	78	21.7%
Average	110	30.6%
Below Average	54	15.0%
Needs Improvement	46	12.8%
No Response	6	1.7%

Question 11 disaggregated into cross tabulations by Ethnic Origin and Gender

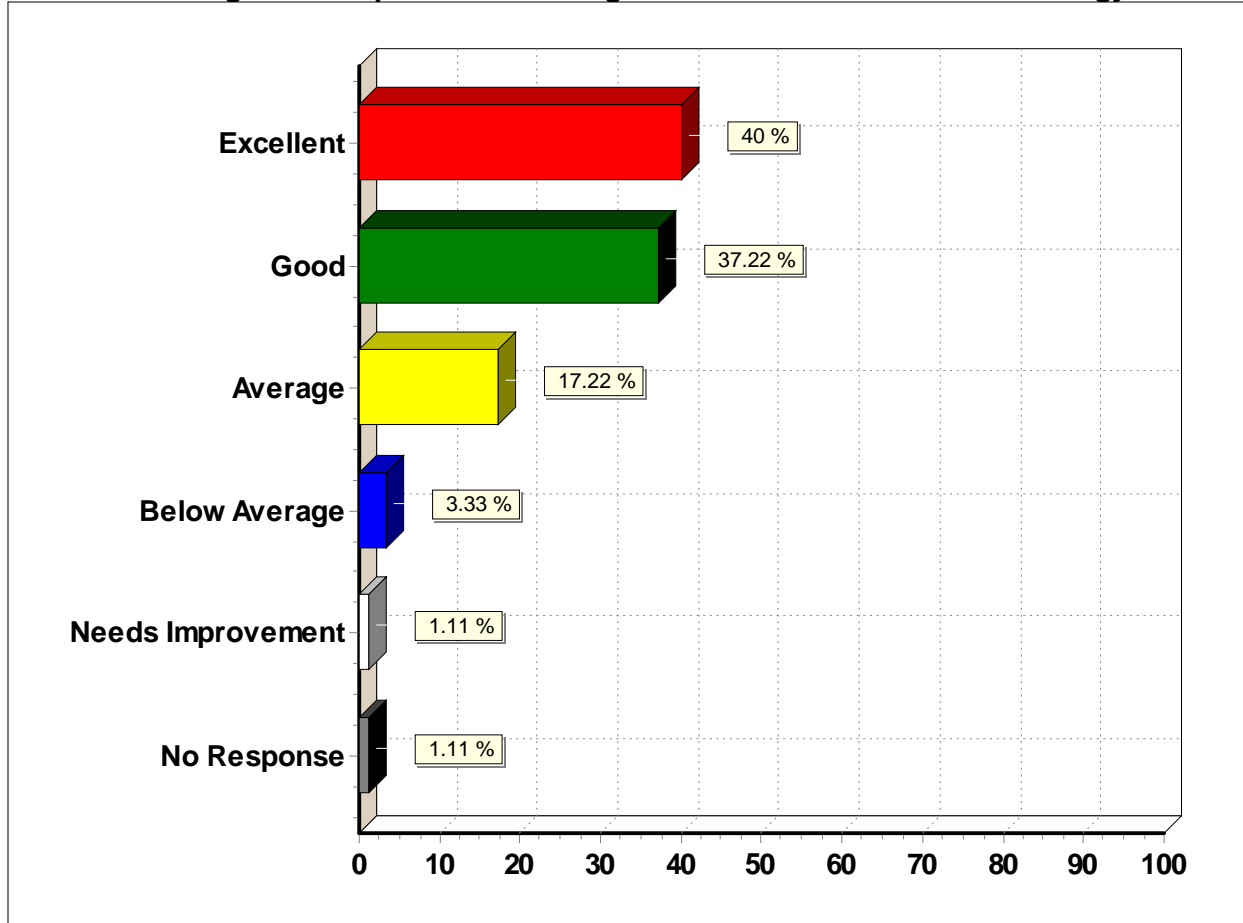
Frequency Total Percent		11. LifeTrack High School maintained a drug-free environment.					
		Excellent	Good	Average	Below Average	Needs Improvement	Total (Row)
2. Ethnic Origin:	African American	4 1.2%	0 0.0%	4 1.2%	0 0.0%	2 0.6%	10 2.9%
	Asian	0 0.0%	2 0.6%	0 0.0%	2 0.6%	0 0.0%	4 1.2%
	Hispanic	28 8.2%	24 7.1%	28 8.2%	12 3.5%	10 2.9%	102 30.0%
	Native American	0 0.0%	0 0.0%	2 0.6%	2 0.6%	0 0.0%	4 1.2%
	White/Caucasian	28 8.2%	44 12.9%	66 19.4%	34 10.0%	28 8.2%	200 58.8%
	Other	6 1.8%	4 1.2%	4 1.2%	4 1.2%	2 0.6%	20 5.9%
	Total (Column)	66 19.4%	74 21.8%	104 30.6%	54 15.9%	42 12.4%	340 100.0%
	Count (n)	340					

Frequency Total Percent		11. LifeTrack High School maintained a drug-free environment.					
		Excellent	Good	Average	Below Average	Needs Improvement	Total (Row)
3. Gender:	Male	48 13.6%	34 9.6%	44 12.4%	36 10.2%	28 7.9%	190 53.7%
	Female	18 5.1%	44 12.4%	66 18.6%	18 5.1%	18 5.1%	164 46.3%
	Total (Column)	66 18.6%	78 22.0%	110 31.1%	54 15.3%	46 13.0%	354 100.0%
	Count (n)	354					

"No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.



12. LifeTrack High School provided a strong foundation in the use of technology.



12. LifeTrack High School provided a strong foundation in the use of technology.

Response (n = 360)	Frequency	Percent
Excellent	144	40.0%
Good	134	37.2%
Average	62	17.2%
Below Average	12	3.3%
Needs Improvement	4	1.1%
No Response	4	1.1%

Question 12 disaggregated into cross tabulations by Ethnic Origin and Gender

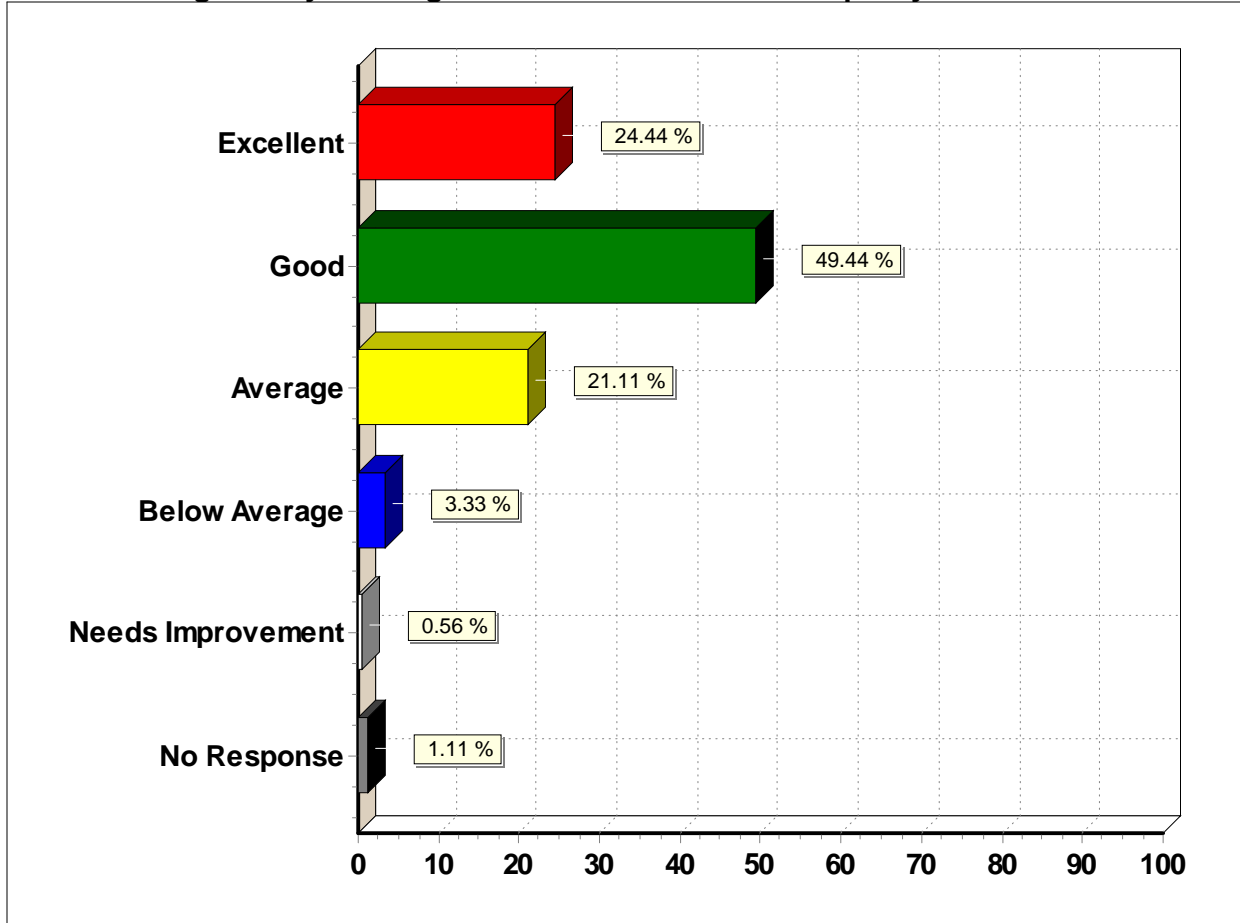
Frequency Total Percent		12. LifeTrack High School provided a strong foundation in the use of technology.					
		Excellent	Good	Average	Below Average	Needs Improvement	Total (Row)
2. Ethnic Origin:	African American	8 2.3%	2 0.6%	0 0.0%	0 0.0%	0 0.0%	10 2.9%
	Asian	2 0.6%	0 0.0%	2 0.6%	0 0.0%	0 0.0%	4 1.2%
	Hispanic	40 11.7%	40 11.7%	18 5.3%	2 0.6%	0 0.0%	100 29.2%
	Native American	2 0.6%	0 0.0%	2 0.6%	0 0.0%	0 0.0%	4 1.2%
	White/Caucasian	72 21.1%	84 24.6%	36 10.5%	8 2.3%	4 1.2%	204 59.6%
	Other	12 3.5%	4 1.2%	4 1.2%	0 0.0%	0 0.0%	20 5.8%
	Total (Column)	136 39.8%	130 38.0%	62 18.1%	10 2.9%	4 1.2%	342 100.0%
	Count (n)	342					

Frequency Total Percent		12. LifeTrack High School provided a strong foundation in the use of technology.					
		Excellent	Good	Average	Below Average	Needs Improvement	Total (Row)
3. Gender:	Male	84 23.6%	72 20.2%	22 6.2%	8 2.2%	4 1.1%	190 53.4%
	Female	60 16.9%	62 17.4%	40 11.2%	4 1.1%	0 0.0%	166 46.6%
	Total (Column)	144 40.4%	134 37.6%	62 17.4%	12 3.4%	4 1.1%	356 100.0%
	Count (n)	356					

"No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.



13. Teachers generally held high standards and demanded quality work.



13. Teachers generally held high standards and demanded quality work.

Response (n = 360)	Frequency	Percent
Excellent	88	24.4%
Good	178	49.4%
Average	76	21.1%
Below Average	12	3.3%
Needs Improvement	2	0.6%
No Response	4	1.1%

Question 13 disaggregated into cross tabulations by Ethnic Origin and Gender

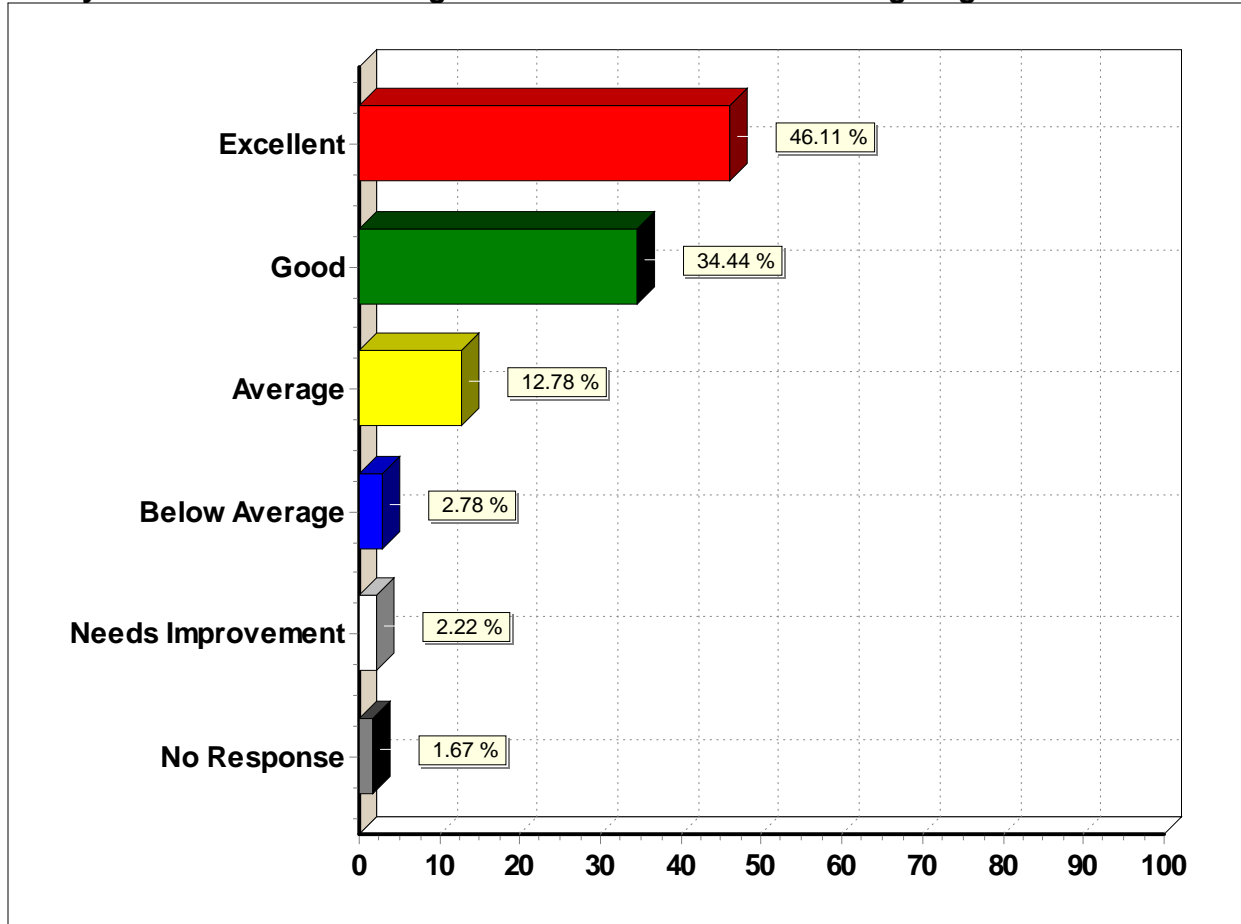
Frequency Total Percent		13. Teachers generally held high standards and demanded quality work.					
		Excellent	Good	Average	Below Average	Needs Improvement	Total (Row)
2. Ethnic Origin:	African American	4 1.2%	2 0.6%	4 1.2%	0 0.0%	0 0.0%	10 2.9%
	Asian	0 0.0%	2 0.6%	2 0.6%	0 0.0%	0 0.0%	4 1.2%
	Hispanic	20 5.8%	52 15.2%	28 8.2%	2 0.6%	0 0.0%	102 29.8%
	Native American	2 0.6%	2 0.6%	0 0.0%	0 0.0%	0 0.0%	4 1.2%
	White/Caucasian	54 15.8%	106 31.0%	32 9.4%	8 2.3%	2 0.6%	202 59.1%
	Other	4 1.2%	10 2.9%	4 1.2%	2 0.6%	0 0.0%	20 5.8%
	Total (Column)	84 24.6%	174 50.9%	70 20.5%	12 3.5%	2 0.6%	342 100.0%
	Count (n)	342					

Frequency Total Percent		13. Teachers generally held high standards and demanded quality work.					
		Excellent	Good	Average	Below Average	Needs Improvement	Total (Row)
3. Gender:	Male	56 15.7%	86 24.2%	42 11.8%	6 1.7%	0 0.0%	190 53.4%
	Female	32 9.0%	92 25.8%	34 9.6%	6 1.7%	2 0.6%	166 46.6%
	Total (Column)	88 24.7%	178 50.0%	76 21.3%	12 3.4%	2 0.6%	356 100.0%
	Count (n)	356					

"No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.



14. My teachers were knowledgeable about the curriculum being taught.



14. My teachers were knowledgeable about the curriculum being taught.

Response (n = 360)	Frequency	Percent
Excellent	166	46.1%
Good	124	34.4%
Average	46	12.8%
Below Average	10	2.8%
Needs Improvement	8	2.2%
No Response	6	1.7%

Question 14 disaggregated into cross tabulations by Ethnic Origin and Gender

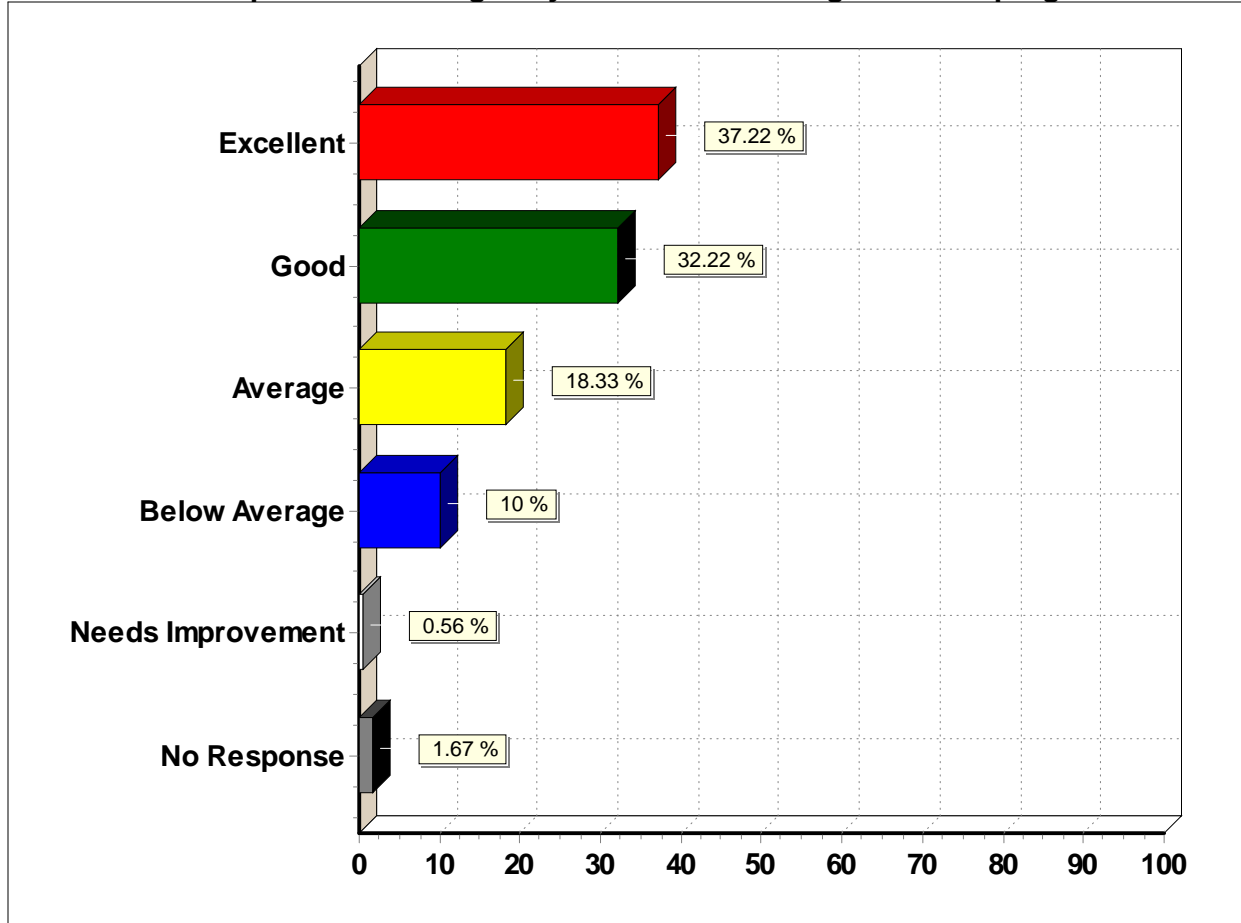
Frequency Total Percent		14. My teachers were knowledgeable about the curriculum being taught.					
		Excellent	Good	Average	Below Average	Needs Improvement	Total (Row)
2. Ethnic Origin:	African American	6 1.8%	0 0.0%	4 1.2%	0 0.0%	0 0.0%	10 2.9%
	Asian	2 0.6%	2 0.6%	0 0.0%	0 0.0%	0 0.0%	4 1.2%
	Hispanic	48 14.1%	44 12.9%	8 2.4%	0 0.0%	2 0.6%	102 30.0%
	Native American	0 0.0%	0 0.0%	0 0.0%	2 0.6%	2 0.6%	4 1.2%
	White/Caucasian	98 28.8%	66 19.4%	26 7.6%	8 2.4%	2 0.6%	200 58.8%
	Other	10 2.9%	8 2.4%	0 0.0%	0 0.0%	2 0.6%	20 5.9%
	Total (Column)	164 48.2%	120 35.3%	38 11.2%	10 2.9%	8 2.4%	340 100.0%
	Count (n)	340					

Frequency Total Percent		14. My teachers were knowledgeable about the curriculum being taught.					
		Excellent	Good	Average	Below Average	Needs Improvement	Total (Row)
3. Gender:	Male	78 22.0%	70 19.8%	28 7.9%	4 1.1%	8 2.3%	188 53.1%
	Female	88 24.9%	54 15.3%	18 5.1%	6 1.7%	0 0.0%	166 46.9%
	Total (Column)	166 46.9%	124 35.0%	46 13.0%	10 2.8%	8 2.3%	354 100.0%
	Count (n)	354					

"No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.



15. Students and parents were regularly notified concerning academic progress.



15. Students and parents were regularly notified concerning academic progress.

Response (n = 360)	Frequency	Percent
Excellent	134	37.2%
Good	116	32.2%
Average	66	18.3%
Below Average	36	10.0%
Needs Improvement	2	0.6%
No Response	6	1.7%

Question 15 disaggregated into cross tabulations by Ethnic Origin and Gender

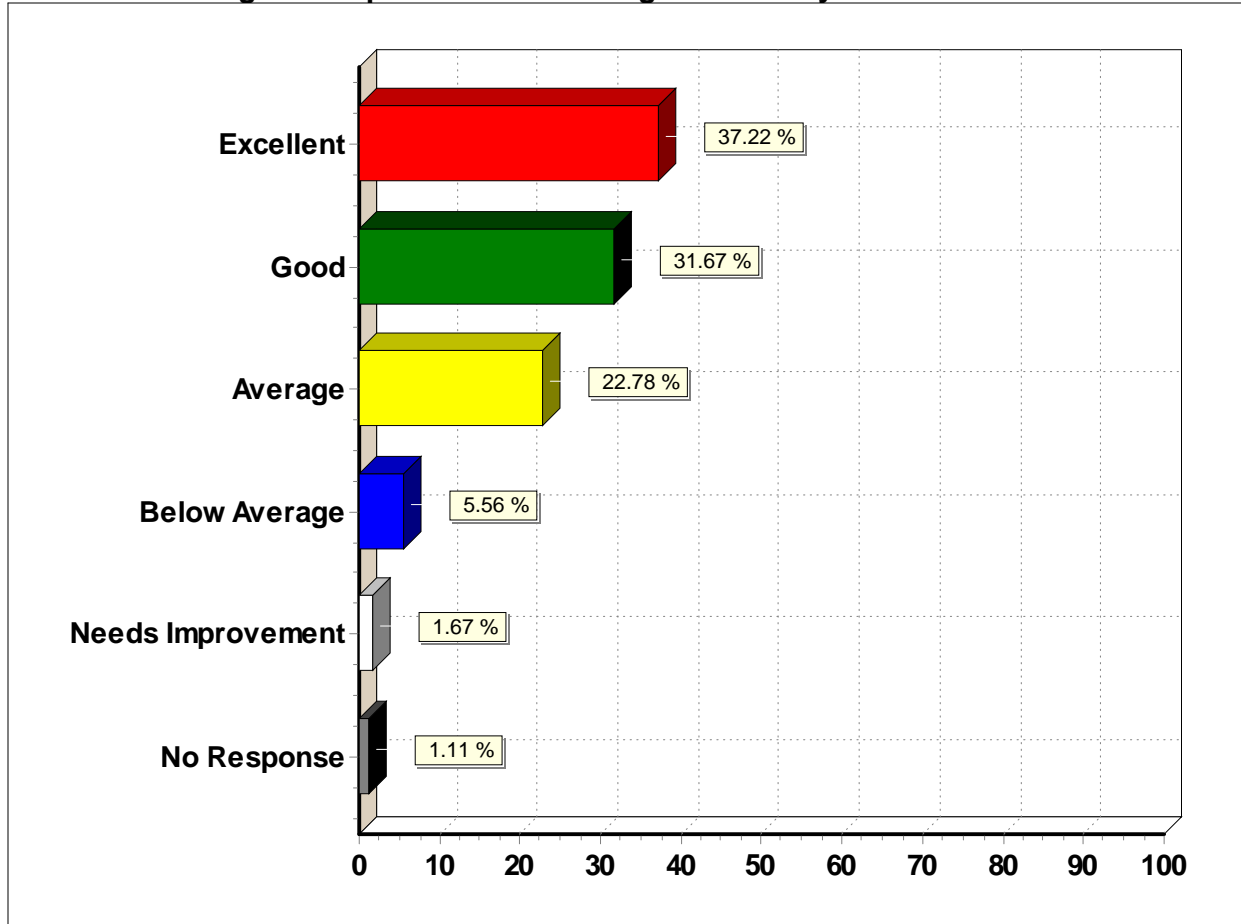
Frequency Total Percent		15. Students and parents were regularly notified concerning academic progress.					
		Excellent	Good	Average	Below Average	Needs Improvement	Total (Row)
2. Ethnic Origin:	African American	10 2.9%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	10 2.9%
	Asian	2 0.6%	2 0.6%	0 0.0%	0 0.0%	0 0.0%	4 1.2%
	Hispanic	42 12.4%	32 9.4%	18 5.3%	10 2.9%	0 0.0%	102 30.0%
	Native American	0 0.0%	0 0.0%	2 0.6%	2 0.6%	0 0.0%	4 1.2%
	White/Caucasian	72 21.2%	76 22.4%	34 10.0%	18 5.3%	2 0.6%	202 59.4%
	Other	8 2.4%	4 1.2%	2 0.6%	4 1.2%	0 0.0%	18 5.3%
	Total (Column)	134 39.4%	114 33.5%	56 16.5%	34 10.0%	2 0.6%	340 100.0%
	Count (n)	340					

Frequency Total Percent		15. Students and parents were regularly notified concerning academic progress.					
		Excellent	Good	Average	Below Average	Needs Improvement	Total (Row)
3. Gender:	Male	68 19.2%	54 15.3%	38 10.7%	28 7.9%	0 0.0%	188 53.1%
	Female	66 18.6%	62 17.5%	28 7.9%	8 2.3%	2 0.6%	166 46.9%
	Total (Column)	134 37.9%	116 32.8%	66 18.6%	36 10.2%	2 0.6%	354 100.0%
	Count (n)	354					

"No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.



16. I was challenged to experience academic growth each year.



16. I was challenged to experience academic growth each year.

Response (n = 360)	Frequency	Percent
Excellent	134	37.2%
Good	114	31.7%
Average	82	22.8%
Below Average	20	5.6%
Needs Improvement	6	1.7%
No Response	4	1.1%

Question 16 disaggregated into cross tabulations by Ethnic Origin and Gender

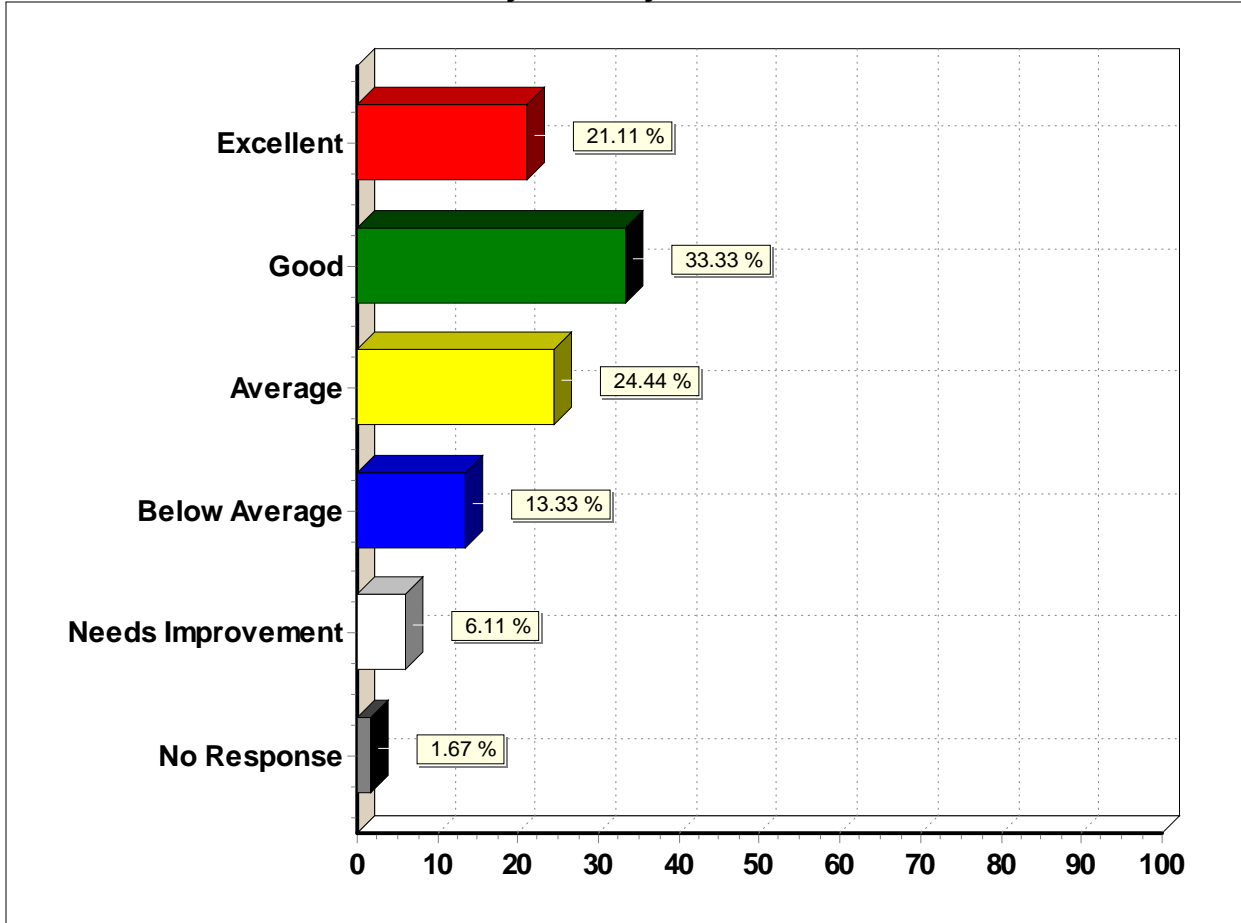
Frequency Total Percent		16. I was challenged to experience academic growth each year.					
		Excellent	Good	Average	Below Average	Needs Improvement	Total (Row)
2. Ethnic Origin:	African American	4 1.2%	2 0.6%	2 0.6%	0 0.0%	2 0.6%	10 2.9%
	Asian	2 0.6%	0 0.0%	2 0.6%	0 0.0%	0 0.0%	4 1.2%
	Hispanic	36 10.5%	36 10.5%	24 7.0%	6 1.8%	0 0.0%	102 29.8%
	Native American	0 0.0%	2 0.6%	2 0.6%	0 0.0%	0 0.0%	4 1.2%
	White/Caucasian	76 22.2%	68 19.9%	44 12.9%	10 2.9%	4 1.2%	202 59.1%
	Other	12 3.5%	2 0.6%	6 1.8%	0 0.0%	0 0.0%	20 5.8%
	Total (Column)	130 38.0%	110 32.2%	80 23.4%	16 4.7%	6 1.8%	342 100.0%
	Count (n)	342					

Frequency Total Percent		16. I was challenged to experience academic growth each year.					
		Excellent	Good	Average	Below Average	Needs Improvement	Total (Row)
3. Gender:	Male	66 18.5%	60 16.9%	50 14.0%	10 2.8%	4 1.1%	190 53.4%
	Female	68 19.1%	54 15.2%	32 9.0%	10 2.8%	2 0.6%	166 46.6%
	Total (Column)	134 37.6%	114 32.0%	82 23.0%	20 5.6%	6 1.7%	356 100.0%
	Count (n)	356					

"No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.



17. Rules were enforced consistently and fairly.



17. Rules were enforced consistently and fairly.

Response (n = 360)	Frequency	Percent
Excellent	76	21.1%
Good	120	33.3%
Average	88	24.4%
Below Average	48	13.3%
Needs Improvement	22	6.1%
No Response	6	1.7%

Question 17 disaggregated into cross tabulations by Ethnic Origin and Gender

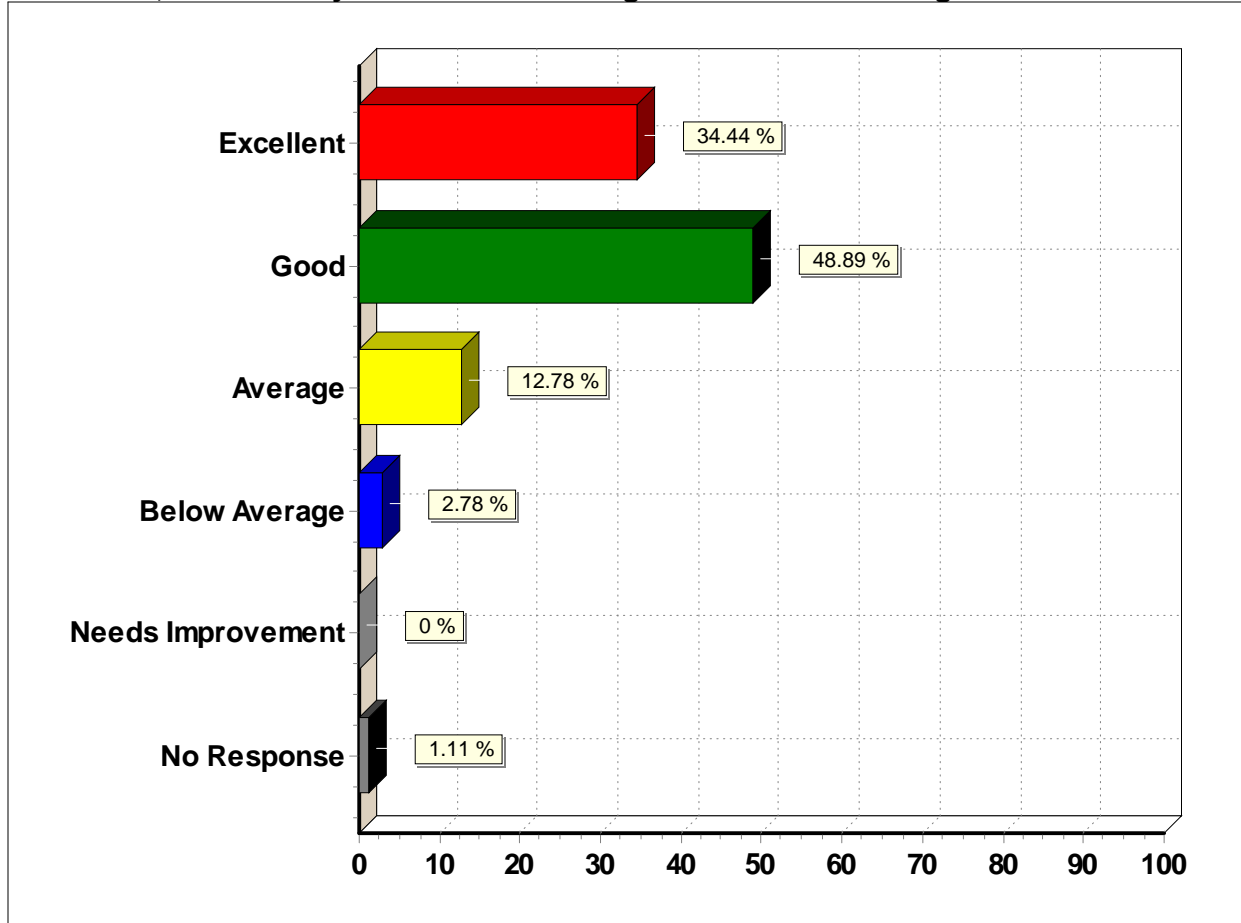
Frequency Total Percent		17. Rules were enforced consistently and fairly.					
		Excellent	Good	Average	Below Average	Needs Improvement	Total (Row)
2. Ethnic Origin:	African American	2 0.6%	2 0.6%	4 1.2%	0 0.0%	2 0.6%	10 2.9%
	Asian	2 0.6%	2 0.6%	0 0.0%	0 0.0%	0 0.0%	4 1.2%
	Hispanic	26 7.6%	30 8.8%	30 8.8%	8 2.4%	6 1.8%	100 29.4%
	Native American	2 0.6%	2 0.6%	0 0.0%	0 0.0%	0 0.0%	4 1.2%
	White/Caucasian	36 10.6%	72 21.2%	46 13.5%	38 11.2%	10 2.9%	202 59.4%
	Other	8 2.4%	6 1.8%	4 1.2%	0 0.0%	2 0.6%	20 5.9%
	Total (Column)	76 22.4%	114 33.5%	84 24.7%	46 13.5%	20 5.9%	340 100.0%
	Count (n) 340						

Frequency Total Percent		17. Rules were enforced consistently and fairly.					
		Excellent	Good	Average	Below Average	Needs Improvement	Total (Row)
3. Gender:	Male	46 13.0%	52 14.7%	52 14.7%	22 6.2%	16 4.5%	188 53.1%
	Female	30 8.5%	68 19.2%	36 10.2%	26 7.3%	6 1.7%	166 46.9%
	Total (Column)	76 21.5%	120 33.9%	88 24.9%	48 13.6%	22 6.2%	354 100.0%
	Count (n) 354						

"No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.



18. Overall, how would you rate LifeTrack High School as a learning environment?



18. Overall, how would you rate LifeTrack High School as a learning environment?

Response (n = 360)	Frequency	Percent
Excellent	124	34.4%
Good	176	48.9%
Average	46	12.8%
Below Average	10	2.8%
Needs Improvement	0	0.0%
No Response	4	1.1%

Question 18 disaggregated into cross tabulations by Ethnic Origin and Gender

Frequency Total Percent		18. Overall, how would you rate LifeTrack High School as a learning environment?					
		Excellent	Good	Average	Below Average	Needs Improvement	Total (Row)
2. Ethnic Origin:	African American	8 2.3%	0 0.0%	2 0.6%	0 0.0%	0 0.0%	10 2.9%
	Asian	0 0.0%	4 1.2%	0 0.0%	0 0.0%	0 0.0%	4 1.2%
	Hispanic	38 11.1%	52 15.2%	12 3.5%	0 0.0%	0 0.0%	102 29.8%
	Native American	0 0.0%	2 0.6%	0 0.0%	2 0.6%	0 0.0%	4 1.2%
	White/Caucasian	62 18.1%	104 30.4%	30 8.8%	6 1.8%	0 0.0%	202 59.1%
	Other	10 2.9%	8 2.3%	2 0.6%	0 0.0%	0 0.0%	20 5.8%
	Total (Column)	118 34.5%	170 49.7%	46 13.5%	8 2.3%	0 0.0%	342 100.0%
	Count (n)	342					

Frequency Total Percent		18. Overall, how would you rate LifeTrack High School as a learning environment?					
		Excellent	Good	Average	Below Average	Needs Improvement	Total (Row)
3. Gender:	Male	72 20.2%	86 24.2%	28 7.9%	4 1.1%	0 0.0%	190 53.4%
	Female	52 14.6%	90 25.3%	18 5.1%	6 1.7%	0 0.0%	166 46.6%
	Total (Column)	124 34.8%	176 49.4%	46 12.9%	10 2.8%	0 0.0%	356 100.0%
	Count (n)	356					

"No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.



Want More?

Additional copies of your bound report \$7.50 each

Want Even More???

Data Disaggregation:

Post-High School Paths:

Report showing responses for each of the following categories:

4 Year College, 2 Year College, Voc/ Tech School, Work Full Time, Work Part Time, Apprenticeship, Military, & Other

Generates 8 Reports \$60.00

Ethnic Origin:

Report showing responses for each of the following categories:

African American, Asian, Hispanic, Native American, White/Caucasian, & Other

Generates 6 Reports \$55.00

Gender

Report showing only male responses and report showing only female responses

Generates 2 Reports \$30.00

Yes/No Question

Report showing responses for those answering a question "Yes" and a report showing those that answered "No" to the same question (you choose which yes/no question you want segregated)

Generates 2 Reports \$30.00

Excellent/Good/Average/Below Average/Needs Improvement Question

Report showing responses for those answering a question "Excellent", those answering "Good", those answering "Average", those answering "Below Average", and a report showing those that answered "Needs Improvement" to the same question (you choose which A/B/C/D/F question you want segregated)

Generates 5 Reports \$50.00

Customized Reports

You may customize your data segregation to focus on a group meeting specific criteria. (For example: A report showing those attending a 4-Year College, answered "yes" to question #1 and answered question #10 with "Excellent".

Generates 1 Report Starting at \$25.00

Transparencies

This report printed on transparency film.

Perfect for group presentations \$40.00

Data File

A comma delimited text file can be sent on diskette or emailed to you so you can manipulate the data at your leisure.

\$25.00

Electronic Report (Acrobat PDF File)

An exact duplicate of your bound paper report emailed to you as a convenient pdf file which can be read with Acrobat Reader. Makes it easy to share your results with a group or cut and paste to other applications

\$50.00

Actual shipping charges applied to all orders.

Thank You!

**For the opportunity
to help you**



your graduates' success!

**Your patronage is
greatly appreciated!**

**The Graduate Follow-up Specialists
@ LifeTrack Services
1-800-738-6466**